



**TAMIL NADU PHYSICAL EDUCATION AND SPORTS
UNIVERSITY**

**(Estd. by the Govt. of Tamil Nadu Under Act No.9 of
2005.**

**A State Govt. University)
Melakottaiyur, Chennai - 600127**



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REPORT

Academic Year 2018-2019

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FEEDBACK ANALYSIS OF STAKE HOLDERS AND ACTION TAKEN REPORT ACADEMIC YEAR 2018 - 2019

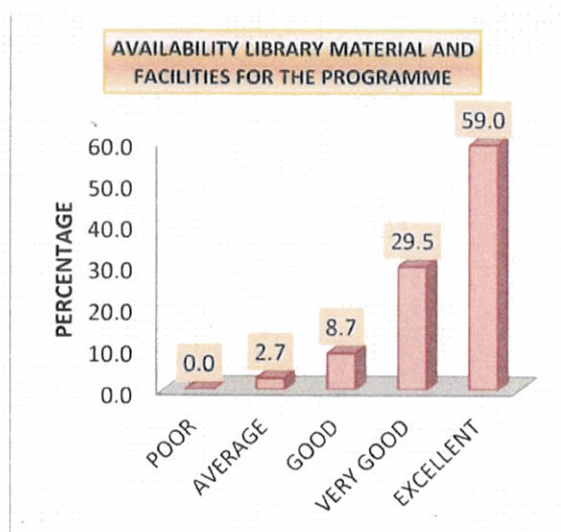
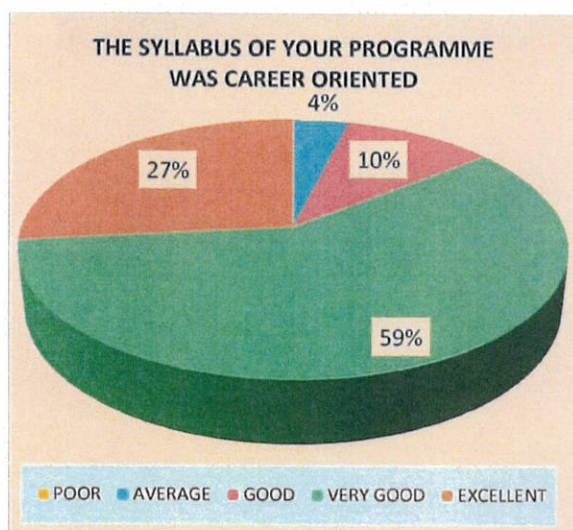
INTRODUCTION

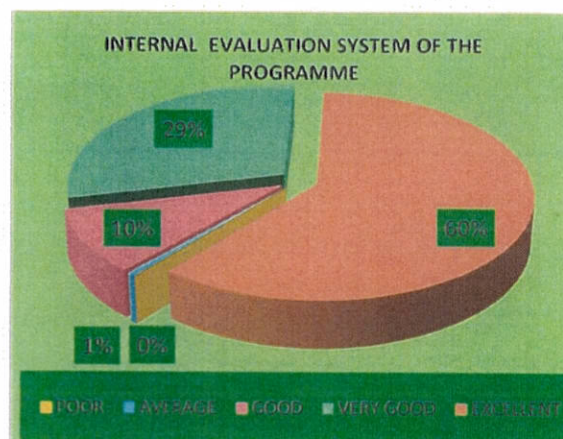
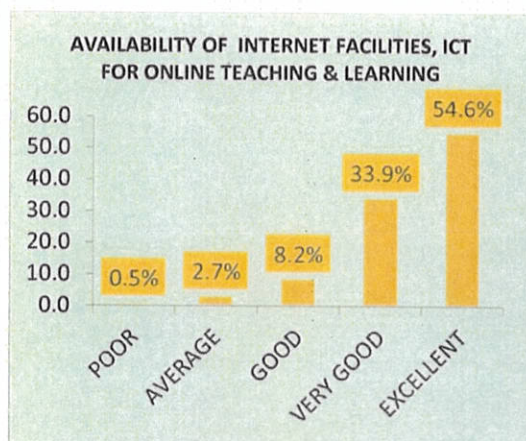
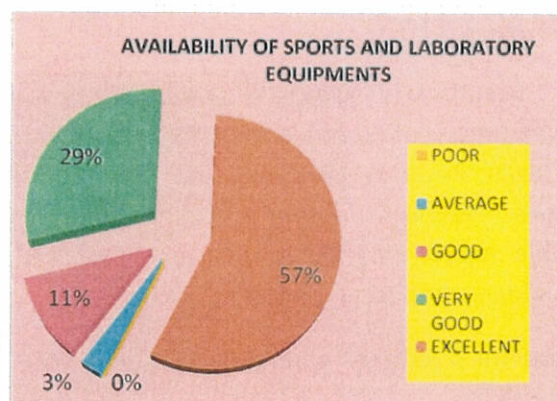
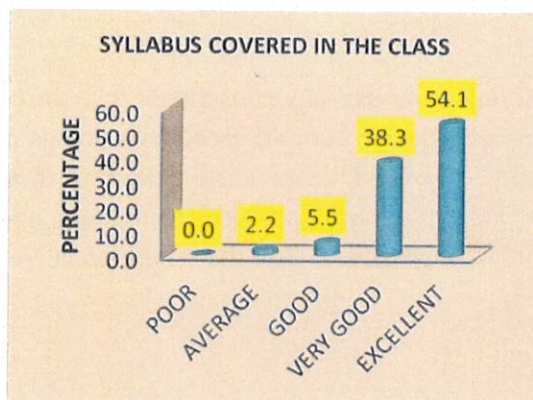
Feedback is the most important determinant of the success of any educational institution. The institution collected feedback on various aspects of curriculum from different departments in Tamilnadu Physical Education and Sports University. Feedback have been collected from Students, Teachers, Alumni and Employers. It was analyzed using statistical techniques and valuable suggestions are given and recommendations are proposed for the development of curriculum, teaching and learning process.

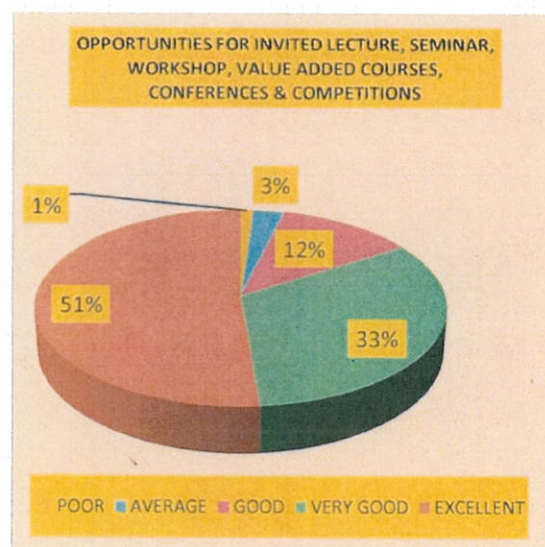
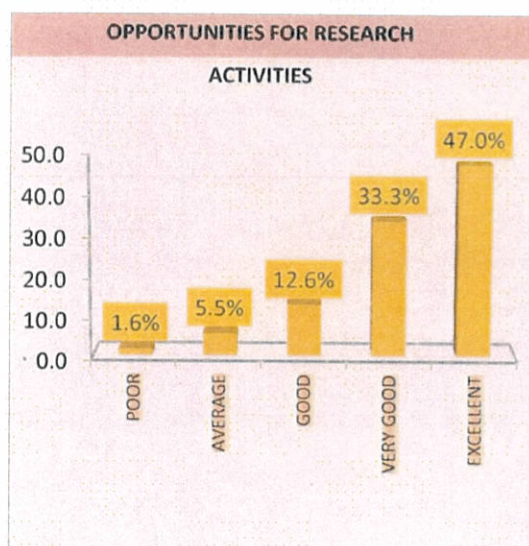
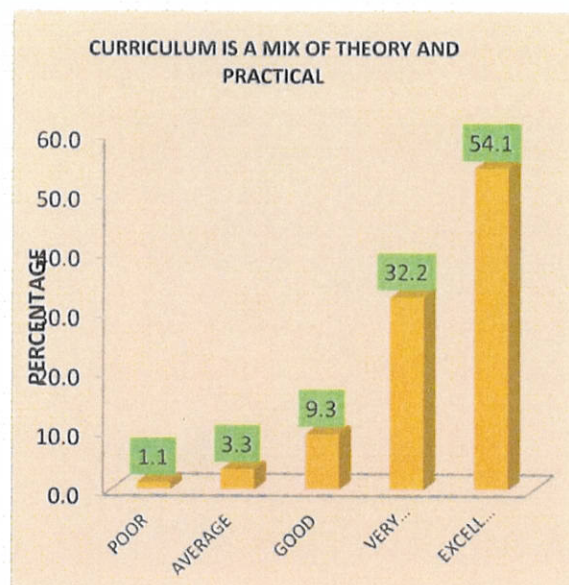
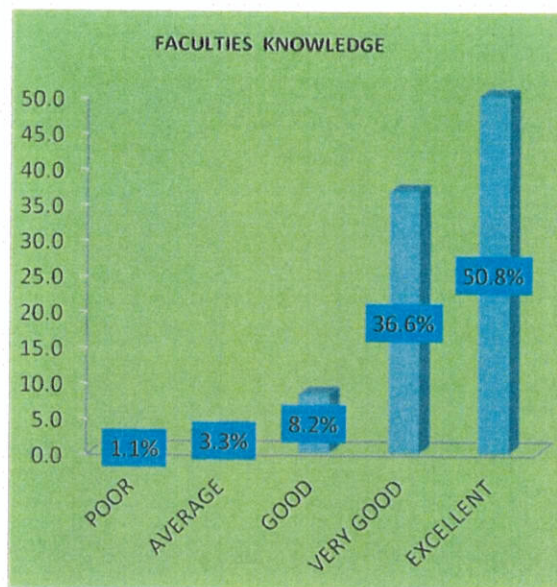
I Students Feedback and Action taken report

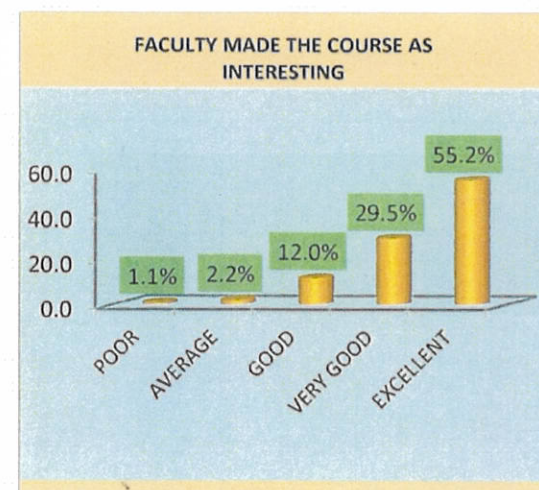
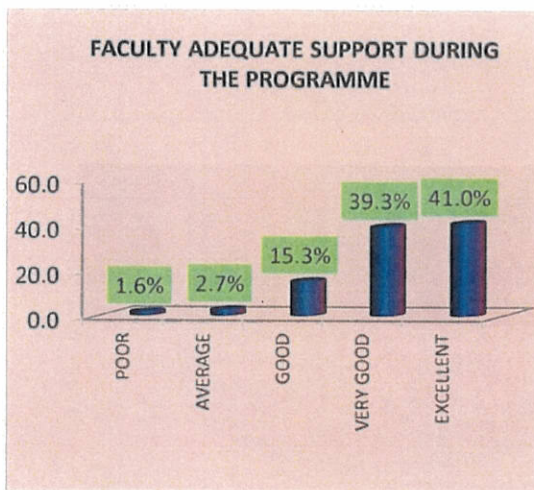
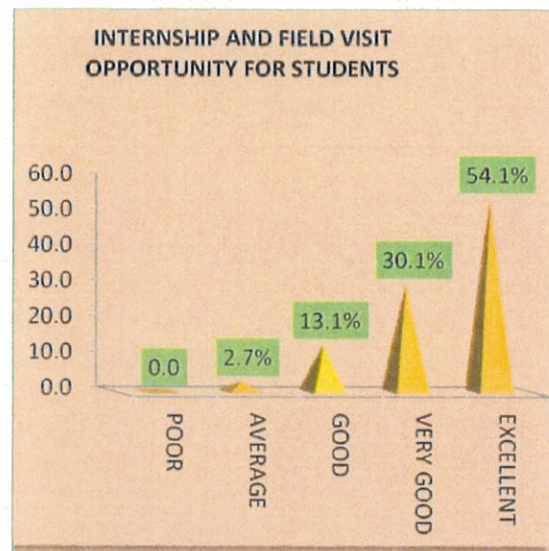
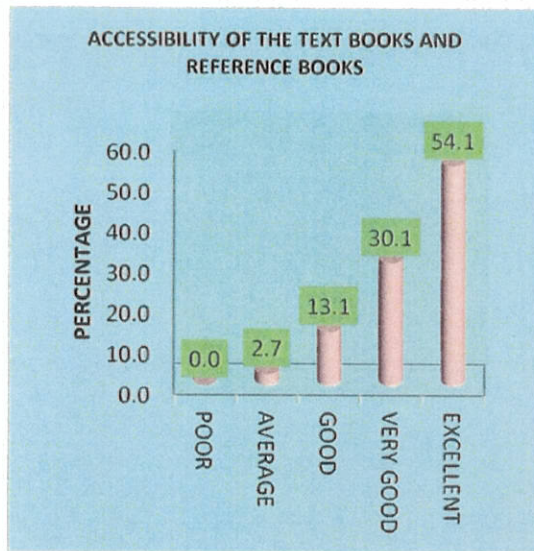
Feedback have been collected from 183 students about the curriculum and teaching learning process. Majority of the students given a positive comments and highly appreciated the fair balance between academics and co-curricular activities.

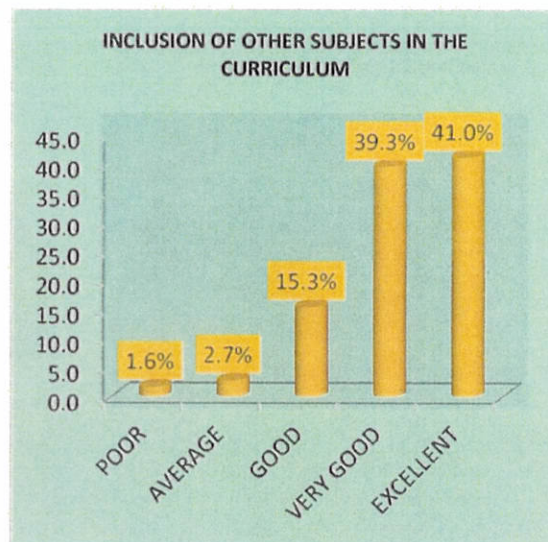
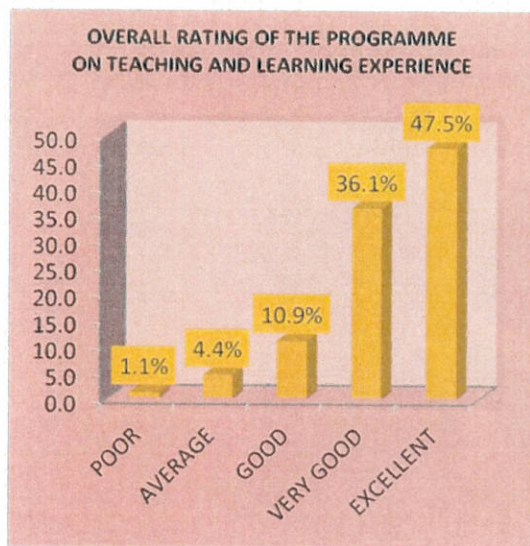
- Students suggested the need for job oriented courses, training for facing interviews during campus selection. They also requested to provide career guidance and expert talks by industrialists.
- Laboratories equipped with advanced instruments can be made available.
- Library facilities must be augmented to meet the current requirement of the students to enable efficient learning.
- Training programme could be organized to improve the Entrepreneurship development , Employability and placement opportunities.





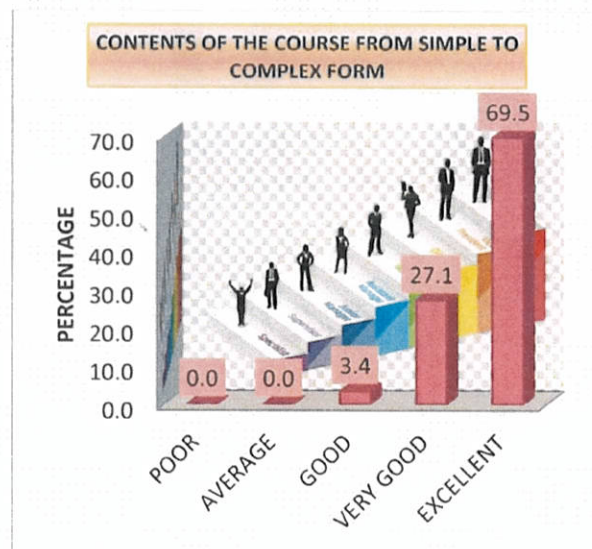
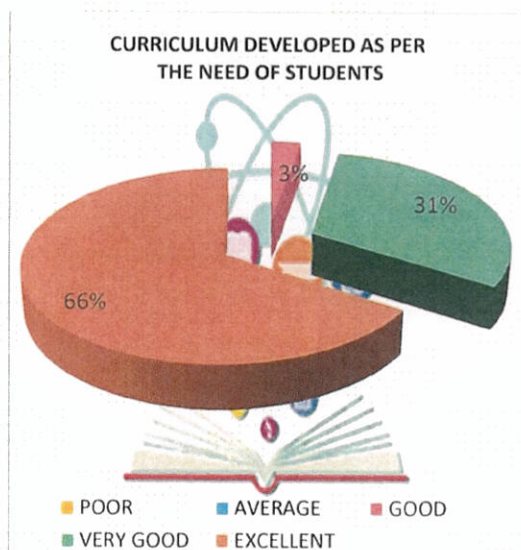




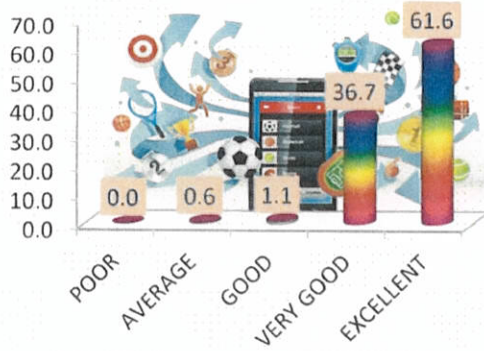


II Teachers' Feedback

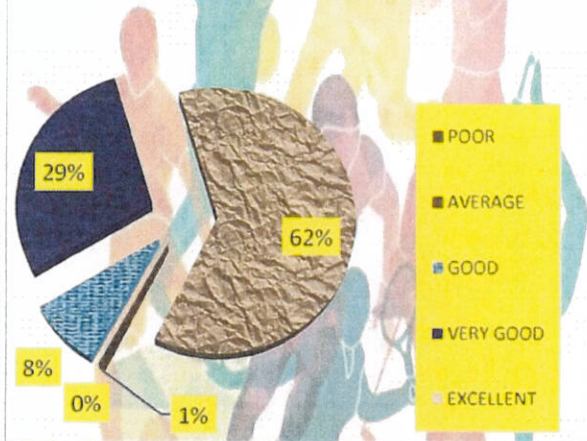
The online teacher's feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received feedback about the course from 50 teachers feedback on the curriculum and analyzed using statistical tools.



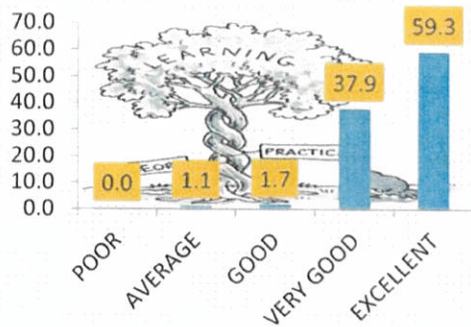
THE CURRICULUM PROVIDES OPPORTUNITY FOR RESEARCH AND PROJECT ACTIVITY



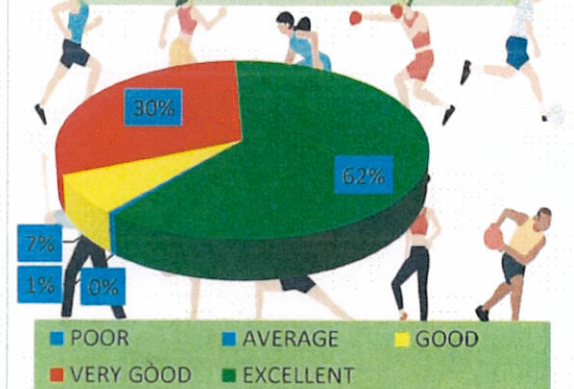
THE CONTENT OF THE COURSE ARE IN CONFORMITY WITH THE LEARNING OUTCOMES

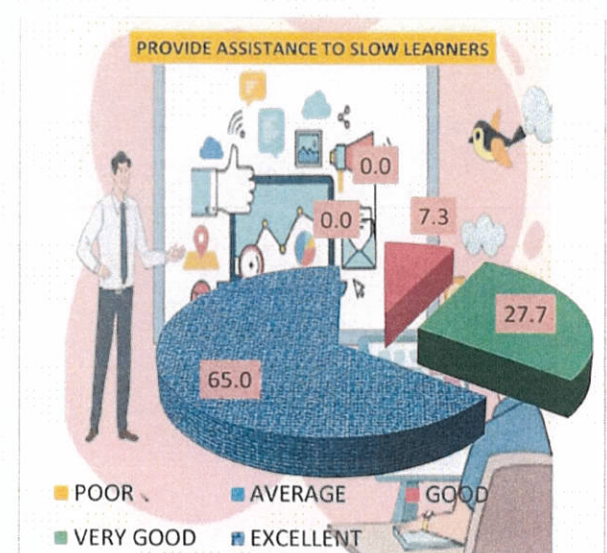
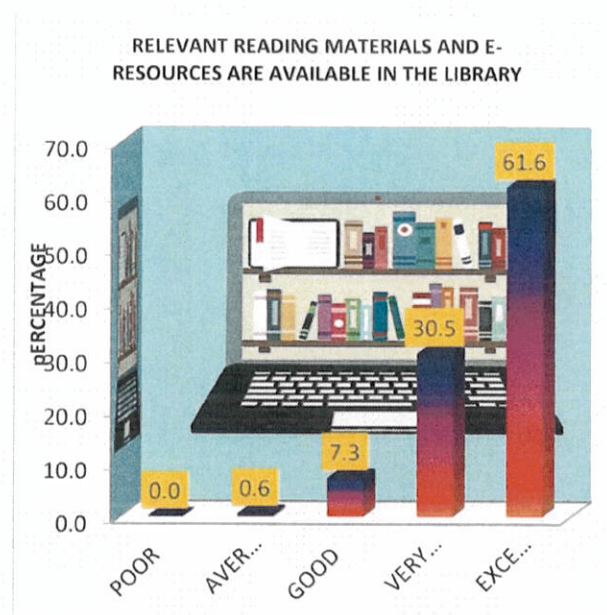
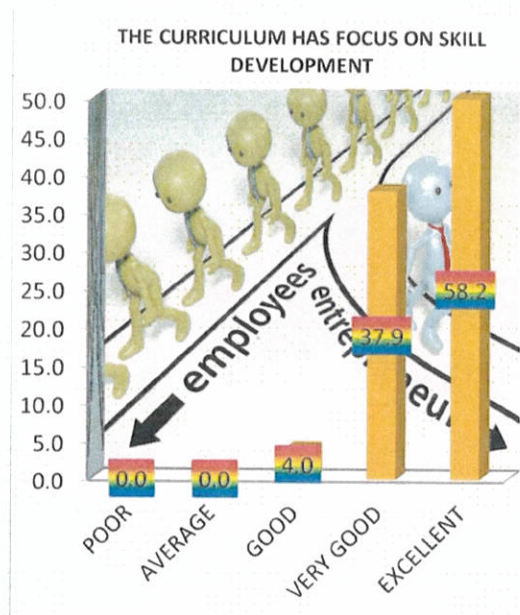


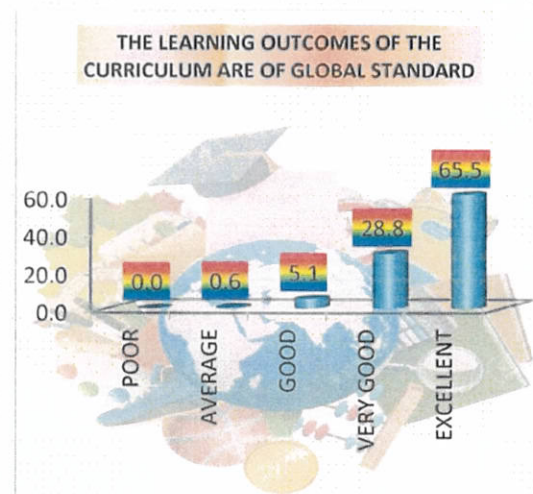
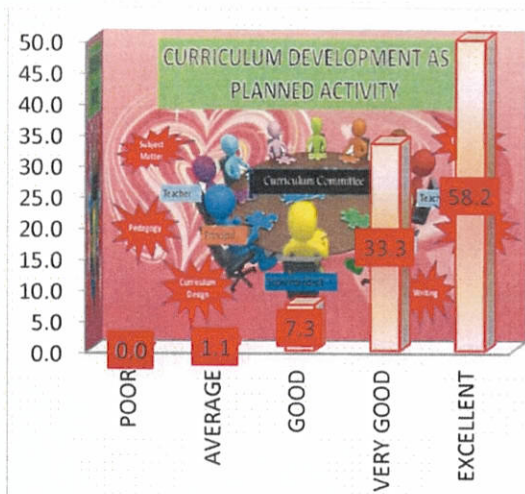
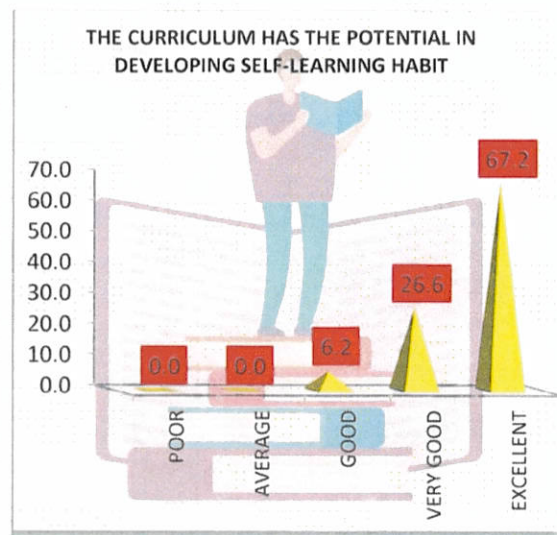
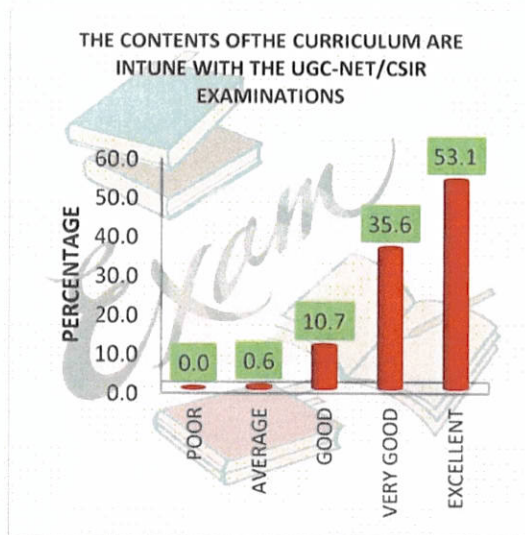
THE CURRICULUM BALANCES THE THEORETICAL AND PRACTICAL KNOWLEDGE

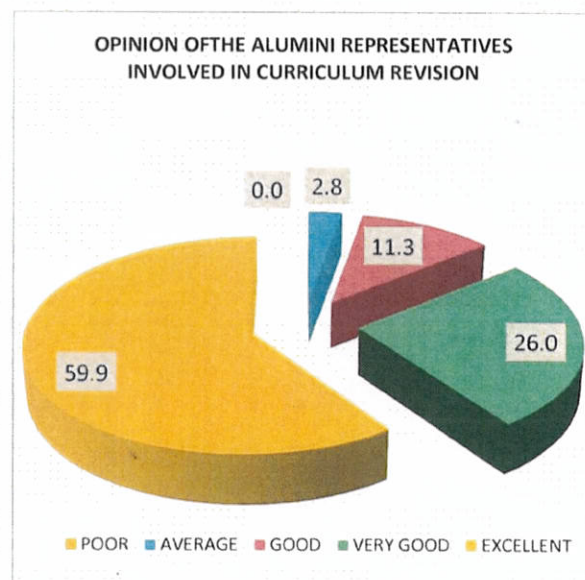
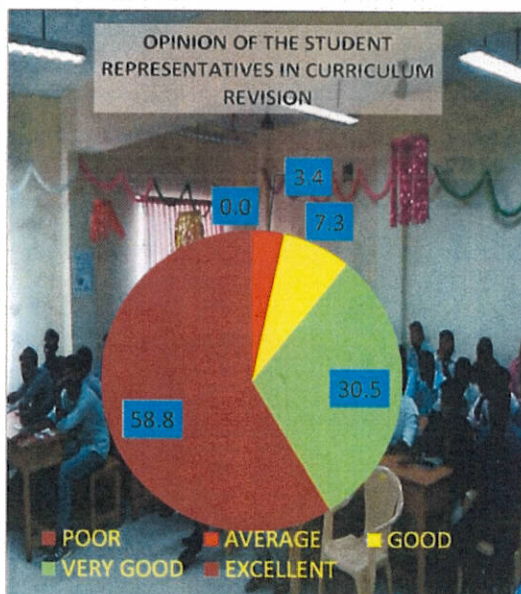
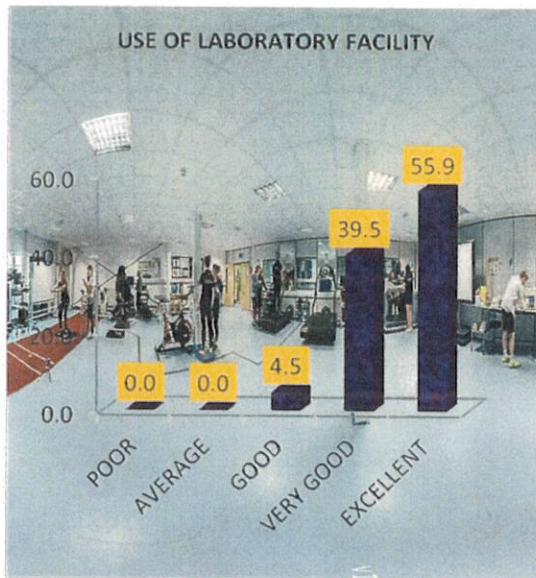


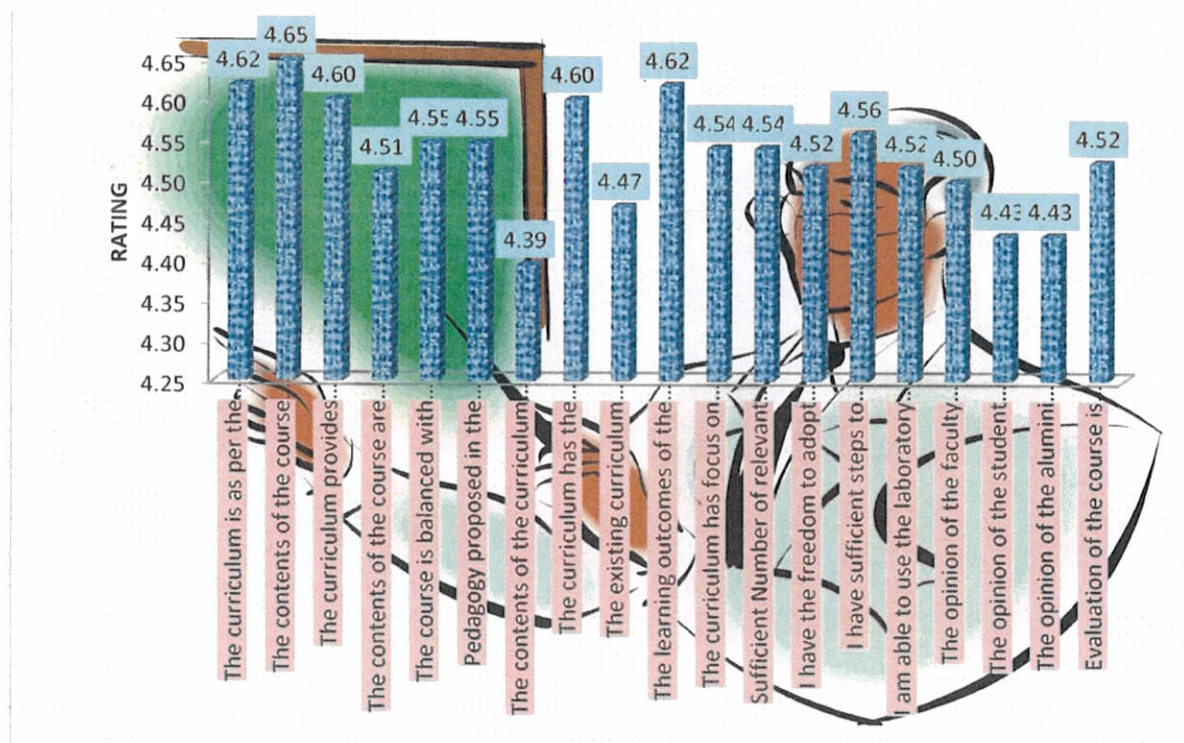
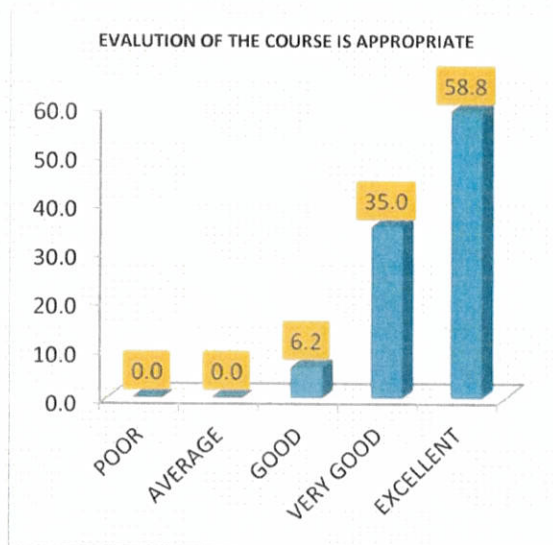
PEDAGOGY PROPOSED IN THE CURRICULUM MATCHES THE CONTENT





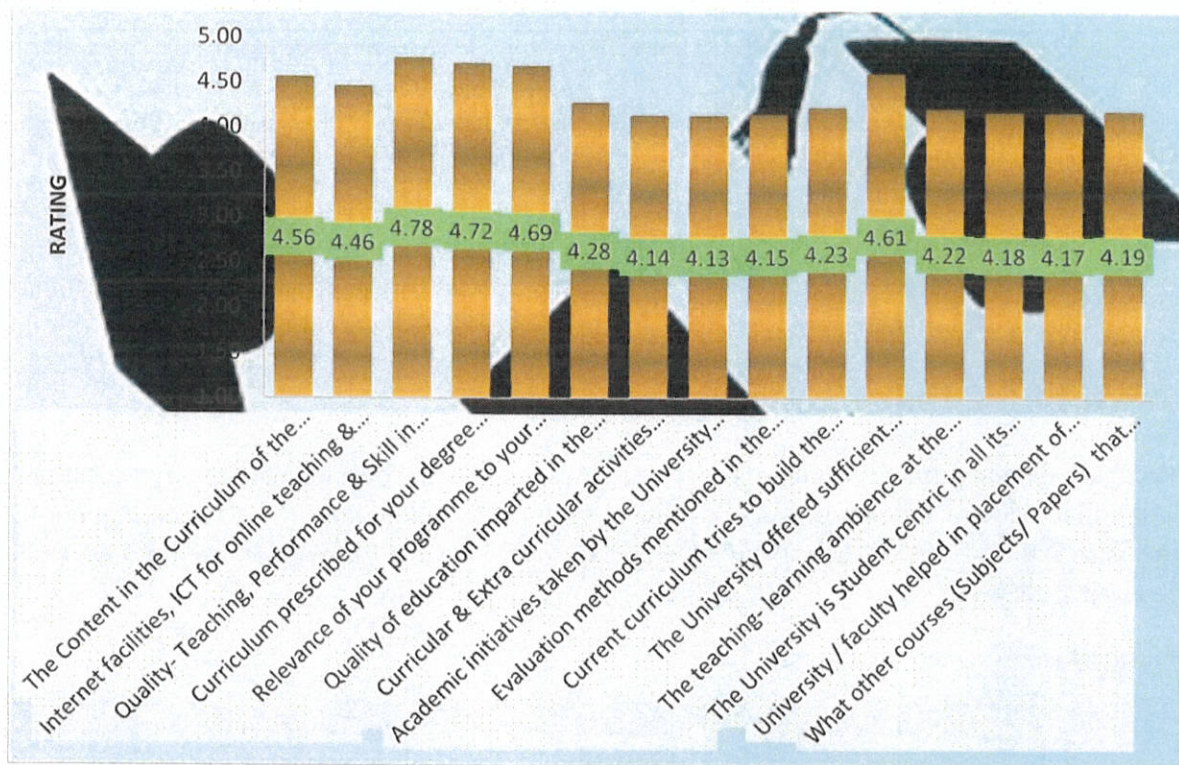






Result of the feedback analysis

- The teacher's feedback on curriculum shows that the rating 4.62 implies the curriculum designed as per the need of students



EMPLOYERS' FEEDBACK REPORT

- Rate relevance of the courses in relation to the programme: 4.08
- Rate the sufficiency of the courses related to industry /Institution that are included in the programme: 4.66
- Rate the competencies/outcomes in relation to the programme content:4.22
- Rate the relevance of the curriculum to the Industry/Institution: 4.68
- Rate the method of assessment prescribed in the curriculum: 4.21
- Rate the specialization streams offered in the curriculum: 4.64
- Rate the applicability of curriculum in terms of existing practices in the Industry/Institution: 4.17
- Rate the programme content in terms of their relevance to the real life application:4.52
- Rate the proficiency of our students working with you: 4.32

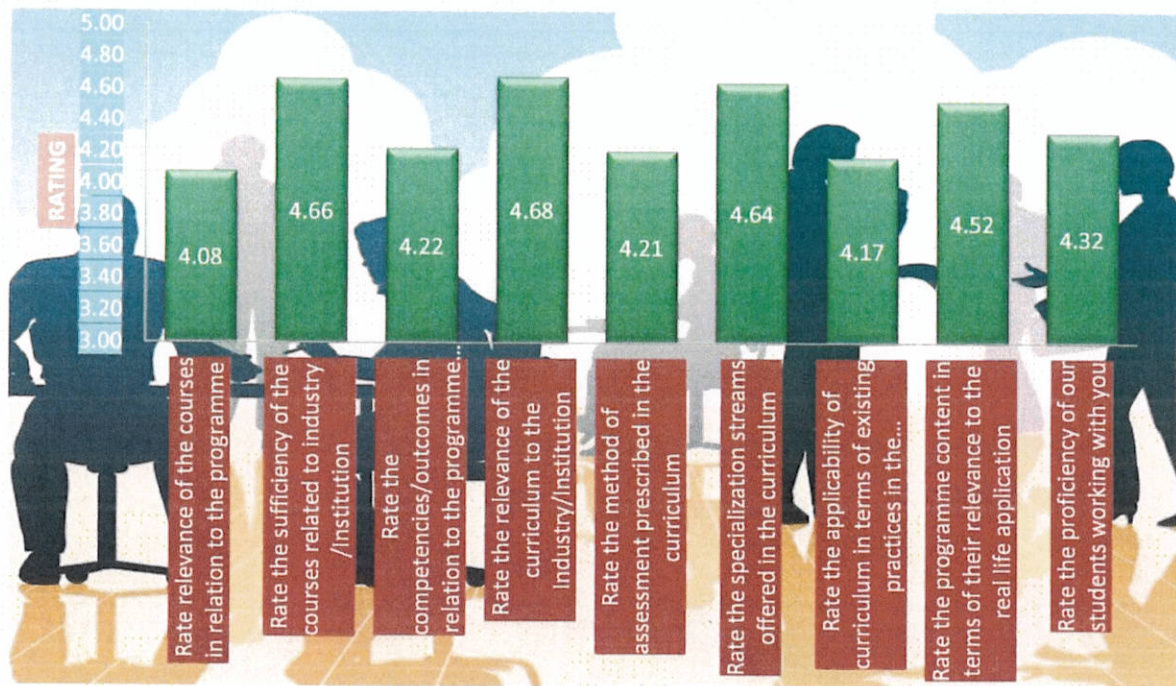
- The value 4.65 implicit that the contents of the course have been presented from simple to complex form
- Most of the teachers pointed that the curriculum has the potential in developing the habit of self learning among the students.
- The teachers high rating 4.62 shows that the learning outcomes of the curriculum are of global standard.
- The respondents also mentioned that while framing the curriculum the inclusion of alumni and students representative opinion should take into account.

Alumni feedback report

Feedback obtained from the alumni is considered as vital for the development of any educational institution. Alumni's feedback is taken from approximately 100 alumni about the curriculum for the year 2017 to 2018. Majority of alumni expressed that the curriculum was excellent and relevant to their job.

Feedback analysis reported

- Many of them suggested to include other skill based courses in the curriculum.
- Feedback of alumni revealed that the University may help in job placement and also faculties could guide for their higher education.
- They have appreciated that evaluation methods mentioned in the curriculum are sufficient for providing proper assessment.
- They have given the suggestion to improve the quality of education imparted in the programme.



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STUDENT FEEDBACK AND ACTION TAKEN REPORT – 2018-19

S.NO	FEEDBACK	ACTION TAKEN
1.	Students suggested the need for job oriented courses. Training and Experts talk to be arranged for preparing themselves interviews competitive exams.	<ul style="list-style-type: none"> In 2018-19 ,the choice based credit system (CBCS) was introduced. Most of the curriculum are related to job oriented courses. In every Department, students were trained to face the interview, through Language Laboratory through which the students develop their communication skills. Project meet and different tournament have been conducted by every class students of Physical Education, Department, which enable the students to face the interview with ease and it's also one of the training method. Nutritional week has been organized every year to learn, demonstrate and train the students.
2.	Library facilities must be augmented to meet the current requirements of the students to enable efficient learning.	<ul style="list-style-type: none"> The Library is fully automated with ample number of books , journals, periodicals, e- books, e- journals, e-content etc., Our Library is equipped with Shodhganga(under INFLIBNET) where the PhD thesis have been uploaded for e-reference.
3.	Well equipped laboratories with advanced instruments can be made available.	<ul style="list-style-type: none"> Rs. 22 crore worth new equipment were purchased and installed in different laboratories for students, researchers and elite athlete usage. Many sophisticated equipments are made available for research purpose.
4.	Training programme could be organized to improve the Entrepreneurship skill development, Employability and placement opportunities.	<ul style="list-style-type: none"> The curriculum content has been developed based on the entrepreneurship skill development. Most of our students have become entrepreneurs and owning their own fitness centers, yoga centers and diabetic centers.
5.	Smart class room may be made effective	<ul style="list-style-type: none"> Every Department has Smart class room facility for effective learning. The students and research scholars utilize these facilities for effective learning , interactions and presentations.

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TEACHERS FEED BACK AND ACTION TAKEN- 18-19

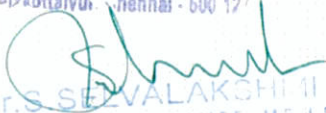
S.NO	FEED BACK	ACTION TAKEN
1.	Faculty's suggestions are considered to revise curriculum.	<ul style="list-style-type: none"> The faculty members of each Department are given freedom to evaluate the curriculum content and their recommendations were taken into consideration. The feedbacks received from staff are implemented in the Board of studies.
2.	Refresher courses to enrich the learning experience of the faculty may be organized.	<ul style="list-style-type: none"> Faculty Development Programme in Physical Education was successfully organized. SPSS Statistical technique short term course was organized.
3.	Collaborative research with other Institutions in India and abroad may be undertaken to enhance quality research.	<ul style="list-style-type: none"> MOUS and Agreements have been training signed with many Universities and Institutions in India and Abroad. Teachers and students have involved in various collaborative programmes to enrich their research experience. The teachers and Students were involved in research activity via CLRI project in designing and developing Indian students for runners. The teachers have published articles in International journals with other Institution teachers .
4.	Impact factor journals list and access may be made available.	<ul style="list-style-type: none"> It is made available in the Library. The teachers are permitted to access e-journals.
5.	Proper Waste disposal must be encouraged among the students.	<ul style="list-style-type: none"> Vending machine has been installed in the hostel to dispose sanitary napkins.


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ALUMNI FEEDBACK AND ACTION TAKEN -2018-19

S.NO	FEEDBACK	ACTION TAKEN
1.	Suggested to include skill based courses in the curriculum	<ul style="list-style-type: none"> Skill Enhancement Courses and value added courses have been added in the curriculum. Many skill development programme has been introduced under NSQF Programme.
2.	Education Trip may be arranged.	<ul style="list-style-type: none"> The student were taken to various educational Institution for Education trip. The Students are taken to hilly areas like Ooty, Yelagiri etc., towards VPP (to measure the Nutritional, physical and physiological parameters)and Education trip.
3.	Quality of education may be imparted in the programme.	<ul style="list-style-type: none"> CBCS introduced in the year 18-19 where quality programmes are included like ability enhancement programme, computer application programme and co-curricular activities.
4.	Online method of admission and other procedures may be introduced.	<ul style="list-style-type: none"> Online application, admission process, payment of fee are implemented from 18-19.


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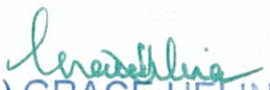

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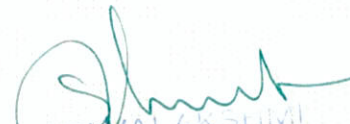
EMPLOYERS FEEDBACK AND ACTION TAKEN REPORT- 2018-19


S.NO	FEED BACK	ACTION TAKEN
1.	The Organisations, Schools, Companies, Fitness Centers, Hospitals have suggested that the students should enhance the work culture.	<ul style="list-style-type: none"> The students encouraged to take part in regular physical activities, NCC programme and NSS programme to develop their fitness, leadership qualities, organizing various events, event management, planning Diet, and communication skills which might enhance their working capacity in various roles assigned to them.
2.	Industry exposure may be introduced	<ul style="list-style-type: none"> Students are given exposure to participate in internship programme , industrial visit to enrich the practical knowledge and its application.
3.	Make teaching more practical and interesting.	<ul style="list-style-type: none"> The Students are given opportunity to make use of the available facilities such as play fields, indoor and laboratory activities to learn more through practical exposure. Through Teaching practice, internship programme, Project sports meet and Tournaments, Nutritional week programme helps students to learn experience with ease and interest.


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